

Welcome to this term's newsletter

It is proving to be a full and rewarding term for everyone at Evelina Hospital School.

It is always a pleasure to be sharing the many achievements, experiences, and special moments that are taking place across our learning community.

We are delighted to share that Evelina Hospital School has been shortlisted for Specialist Provision School of the Year in the TES Schools Awards 2026. This recognition reflects the dedication and care being shown by our staff, as well as the resilience of our pupils. We are very proud to be in contention for this award.

You might be aware that we are currently adapting to changes following the temporary relocation of Cardio-Respiratory and Intensive Care Services from the Royal Brompton to Evelina London Children's Hospital. As a result, we are now teaching children on Edward Ward in the main building at St Thomas' Hospital, as well as continuing to support pupils within the Evelina building itself. Staff are working seamlessly across both sites to ensure that all pupils continue to receive high-quality education during their hospital stay.

We continue to welcome visitors from a range of different organisations and backgrounds. This is proving to be a real highlight for pupils and staff. Recent visits from the Houses of Parliament, alongside authors and poets, are serving to enrich and inspire

our young people by giving them a unique insight into political and creative professions. Pupils are thoroughly enjoying listening to stories read aloud and are taking the opportunity to write and illustrate their own books, beautifully sparking their imagination and a love of reading. These visits are bringing learning to life and reminding us how lucky we are to be located in such a vibrant part of London.

Our close partnership with medical teams remains central to everything we do. We are continuing to work collaboratively with staff at Evelina London Children's Hospital to ensure that education remains an integral part of each child's hospital experience. By aligning our work with treatment and care plans, we are supporting both academic progress and wellbeing.

We are extremely proud of all that is being achieved this term and of the positive attitude being shown by our pupils throughout. We hope this newsletter gives you a strong sense of the learning, creativity, and determination flowing across the school community, and we look



forward to building on this in the months ahead.

Congratulations to our two Jack Petchey Award winners this term, being recognised for their positive approach to learning and resilience. We are now working with them to decide how their award funding will be used to benefit the school community.

Andrew Baldock
Acting Headteacher

English

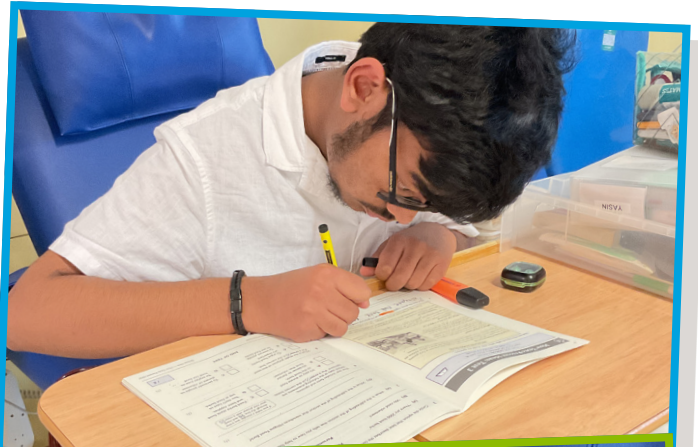
At Evelina Hospital School we help our pupils prepare for their GCSE English Language and Literature exams by delivering sessions that are tailored to the needs of each individual learner.

We recognise how stressful the lead-up to exams can be, so staff always ensure that activities are designed to minimise cognitive overload, while simultaneously supporting pupils to achieve their full academic potential.

We also deliver a functional skills curriculum to support learners with assessments that they either sit at our school or their colleges. Promoting strong reading and writing skills is at the heart of our sessions, and we ensure that our pupils have as many opportunities to complete practice papers as possible to prepare them for their final exams.

Here are some of our amazing KS4 and 5 pupils studying hard for their upcoming exams

What piece of advice would you give to our pupils who are about to sit their exams?



Wordwall Challenge

We also use the platform Wordwall to promote knowledge and understanding of important literary techniques that our pupils need to identify in the texts that they read. Why don't you have a go and test your skills?!



Maths

This term is proving an exciting and busy time for maths across the hospital school, with pupils showing fantastic effort and resilience during the exam season.

Many of our pupils are approaching their SATs, GCSEs and other assessments with confidence, applying their skills in problem-solving, reasoning, and number work. We are incredibly proud of how they are persevering, often balancing their studies with other challenges. Through engaging activities and 1:1 teaching, maths is remaining a positive and rewarding experience, helping pupils build both knowledge and confidence as we head into the summer months.



Challenge!

Can you draw over these diagrams without lifting your pencil or retracing any lines?

1



2



3



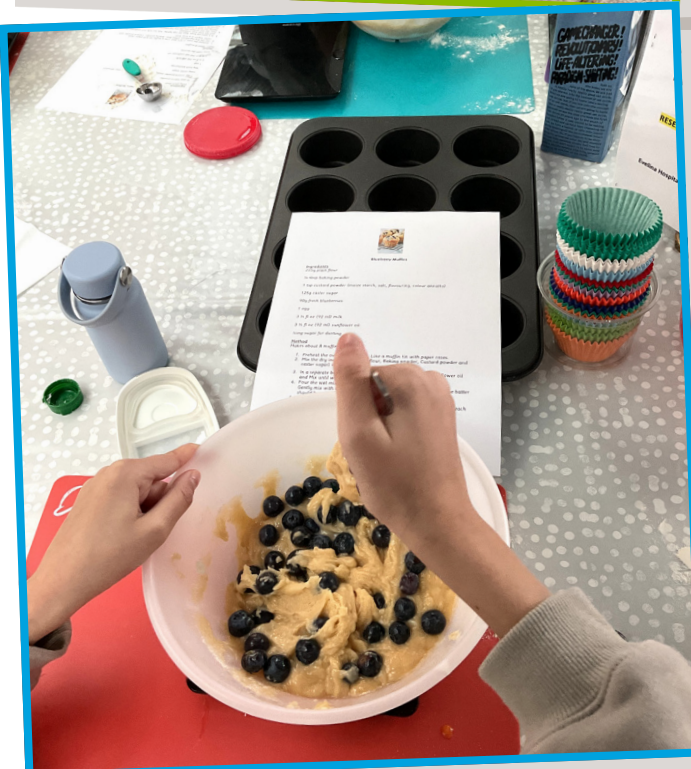
4



Food technology

Culinary Adventures at Evelina Hospital School.

We keep busy in the kitchen, creating a wide variety of sweet and savoury recipes each week. We explore new ingredients and try out different cooking techniques. We experiment with flavours and textures celebrating different festivals and themed school weeks. From making sweet potato cake as part of our South America topic to creating tessellating biscuits for STEM week, we produce tasty results and feel really proud of our work.



Art

Evelina pupils love working with artists and we are lucky to work with many different artistic visitors across the year.

Wendy and Shelly are frequent visitors to the school and we enjoy working on collaborative projects across the whole hospital, so that every pupil is able to join in.

Endangered Animals

Linked to themes of climate change and the conservation of species, pupils created their own endangered animals using recycled materials. These wonderful beasts are soon to be displayed in The Southwark Heritage Museum where members of the public can enjoy them. Maybe you can make a visit too!

Colour from the natural world

Artist Janine visits regularly and has supported our pupils to create mini zines using naturally made colours. They painted with inks made from plants and vegetables such as coloured onions, avocados, hibiscus and turmeric.

Colour project

Pupils worked on our entry for a collaborative art exhibition with Wendy and Shelly to create colourful vases of flowers using different techniques such as paper cutting, printing, stencils and collage. Different schools and hospital schools across the UK joined together for Evelina Hospital School's first online art exhibition - on the theme of "Colour". So many different arty entries.

Have a look at the amazing art by following this link: <https://canva.link/e35i38q2x4ll07b>



PSHE and Japanese visitors

PSHÉ is a vital part of our school curriculum. We spend time thinking about our wellbeing and our relationships with our families and friends.

We also focus on themes linked to living in the wider world, such as keeping ourselves safe in the real and the online worlds as well as activities linked to our strengths and interests with a view to future careers. Click on the QR codes to find out more about the world of work.

We love welcoming PSHE visitors. A representative from the Royal National Lifeboat Institute (RNLI) came in to help us learn about keeping safe near water. We learnt about the different flags we might see if we go to the beach. Do you know what these flags mean? (See below for the answers)



Transport for London came into school to teach pupils about how to travel safely on buses and trains. Which sort of transport do you use the most?



Flag answers - red and yellow flag means life guarded area: safest to swim

Red flag means danger, do not enter the water under any circumstances

Challenges

Job Mixer! People wear different types of clothes to do different jobs. Can you find the right clothes for each person?

Explore why people have jobs

Explore possible careers in 'Career we Go!'



We thoroughly enjoy welcoming visitors to our setting to see our impact first hand and observe the wonderful work that we do.

Visitors arrive from mainstream schools, special schools and other hospital schools to work collaboratively with us on different projects.

We were excited to welcome a Japanese research group led by Professor Satoru Takahashi (Tokai Gakuin University) visited as part of their international fieldwork on education and developmental support for hospitalised children with special needs. The group explored how flexible, child-centred learning is designed to support recovery, reduce isolation and ensure educational continuity — including for children with SEND and complex needs. The group has previously conducted fieldwork in Sweden and Iceland, and is committed to bringing insights from the UK to inform research and policy in Japan.



Interviews with our governors!

We asked our governors, Amanda and Yuyang some questions about themselves and this is what they shared with us...

Yuyang

What originally inspired you to become a school governor, and how long have you been in the role?



I've been in the role for around two years now. I wanted to make a meaningful difference in children's lives, especially in settings like hospitals where continuity of education really matters. I believe education helps each of us discover and grow our unique strengths, and I'm committed to ensuring every child has access to the very best opportunities. Being a governor is also genuinely rewarding - it's a chance to help shape high standards in schools while continuing to learn, grow and be challenged myself.

What was your favourite subject when you were at school and why?

History was my favourite subject. It goes beyond memorising dates and recalling facts; it is like assembling a puzzle of human experience. It invites imagination, the exploration of cause and consequence, and an understanding of people's motivations within their time. This develops the ability to draw connections and apply lessons from the past to the challenges of today.

What is one piece of advice you would give to your teenage self?

Find a hobby you enjoy and stick with it; it will benefit more areas of your life than you expect.

What is your "signature dish"?

I can only make banana bread! For me, it is cake/ breakfast hero/emergency comfort food all at once.

Amanda

What originally inspired you to become a school governor, and how long have you been in the role?

I wanted to give some of my life experiences to help in an environment where I thought I might make a difference. I was lucky to find this very special school. I've lost count of how long I've been here but a few years now...time to step down and give someone else a chance I think....

What does a typical day in the life of a governor look like?

My days are not typical anymore as I am semi-retired and so work when I am asked, which could be at short notice to cover for someone. I am a university tutor and enjoy teaching both face to face and online. When not working I am to be found walking my little dog (below) around town and maybe even photographing wildlife in the park.

What is one piece of advice you would give to your teenage self?

Keep believing in you. I was doubtful about getting on in life as exams were never my strong point. However, once I understood what I wanted to do I was off like a rocket...

What is your "signature dish"?

It probably doesn't really count as cooking, but I rustle up a very decent salad...I enjoy it anyway!

What is the best piece of advice you have ever received?

Every day is not a rehearsal. Get on and live each day the best way you can.



School information

Our Vision: Excellent Education, Endless Possibilities

At our school, we are proud to offer an outstanding, personalised education for every pupil. We are committed to helping each child achieve positive educational outcomes while feeling valued, nurtured and respected.

Admissions

All young people aged 3-19 who are inpatients are welcome to register with our school. We welcome 2-year-olds (the term after their second birthday) on a part-time supported basis. The school works together with the wards to decide day-by-day whether children and young people are well enough to participate in sessions. We consider enquires about siblings on a case-by-case basis, in exceptional circumstances only.

Teaching times

School is open in the morning 10am-12pm and in the afternoon 1:30pm-3:30pm.

School enrichment

School offers an additional 10 days creative programme across the year during school holidays.



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Acting Headteacher: Andrew Baldock

Feedback

Your feedback and views on our school are really important to us and help us to improve our offer to pupils in the future. Scan the codes below, depending on if you are a pupil, or a parent/carer. It should take between 8-10 minutes to complete.



**Pupil
survey**



**Parent/
carer
survey**

