

Proud This Term

“**P**roud to be me” is a topic that we celebrate throughout our whole school community. It is an inspiring focus that encourages every child to recognise and celebrate what makes them special. Being proud of who you are is an important part of growing up; it helps us build confidence, understand our strengths, and feel valued within our community.

When children learn to appreciate themselves, they also learn to appreciate others. “**Proud to Be Me**” reminds us that while we are all wonderfully different, we each bring something important to our school. From the languages we speak and the families we come from, to our interests, talents, and dreams for the future, every child contributes to the rich, diverse tapestry that makes our school unique.

Throughout the topic, pupils take part in activities that encourage reflection, self-expression, and celebration. They explore their identities through music, portraits, storytelling, drama, and cooking. We help children think positively about themselves while also recognising the shared values such as kindness, respect, and courage that unite us as a community.

In the coming terms we will see important changes to the national curriculum, which schools across the country including Evelina begin to implement. These changes aim to ensure that children receive a modern, relevant, and ambitious education that reflects the skills and knowledge needed for today’s world.

Anne Hamilton MBE, Headteacher



Something to Think About

If someone asks you what makes you proud of who you are, what do you say?

Taking time to think about this helps us understand ourselves and helps us celebrate each other too.

Did You Know?

Your fingerprint is completely unique no one else in the world has the same pattern as you. Not even identical twins!



Proud to be me

Pupils love learning about themselves; what makes each of us unique, as well as what makes others, including our peers and inspirational people, special in their own ways. We took part in a variety of fun and engaging activities across a range of subjects



Pupils enjoy working hard towards AQA Awards, focusing on projects that reflect personal interests and passions. They collaborate with a variety of visiting artists, exploring different art styles, tools, and techniques.



Pupils love exploring different cultures! They discovered all about the fruits and vegetables from South America and had lots of fun taking part in sensory “smell pot” activities.



As part of our Proud to be me topic pupils learnt that people communicate in different ways. This is something we are very passionate about at Evelina Hospital School. We use a range of communication approaches such as Makaton signing, Widgit symbols, and switch-activated resources.



Follow this link

Scan QR Code to see Singing Hands and their Makaton video “Proud”.



Maths



We were so proud of the wonderful effort our pupils showed in Maths. With a special focus on numeracy, children across all ages developed their confidence and enjoyment working with numbers, whether they were learning to count for the very first time or preparing for important exams.

Every pupil demonstrates resilience, curiosity and a love of learning, making our school a truly special place to be. From Early Years to Key Stage 5, it's inspiring to see their progress and enthusiasm.



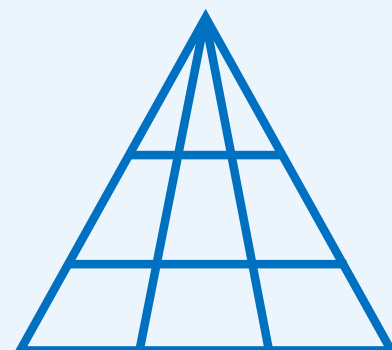
Activities

Our pupils explored a range of mathematical skills across the school. Early Years students enjoyed hands-on counting and pattern activities, while classroom pupils worked through the White Rose Maths with support from our dedicated staff. Numeracy and spatial reasoning were developed further through engaging games and puzzles, and some pupils even tackled trigonometry while on the ward.



Challenge!

How many triangles can you find in this image? There might be more than you think! Follow the QR code to find the answer!



P.E.

At Evelina Hospital School, PE is all about movement for joy and wellbeing. Whether in the classroom, on the wards or in the Atrium, pupils explore creative ways to stay active and strong, showing that every small movement matters.

Some of our favourite activities include Boccia, Skittles, golf using cricket bats and shoot-out basketball using the portable net.

Physical activity helps boost confidence, supports recovery and keeps minds focused and positive. Our PE sessions are designed to include every pupil, whatever their ability or energy level.



When I play Boccia, I forget I am in the hospital – I just feel happy.



We also love welcoming athletes to our school. Former Paralympian Boccia champion **Beth Moulam** inspired pupils to aim high and never give up in sport or in life!

Wellbeing Tip:

Take a mindful movement minute. Sit tall, stretch your arms, take three slow breaths and smile.



Even when I am tired, I can still play chess and feel clever

Early Years Foundation Stage



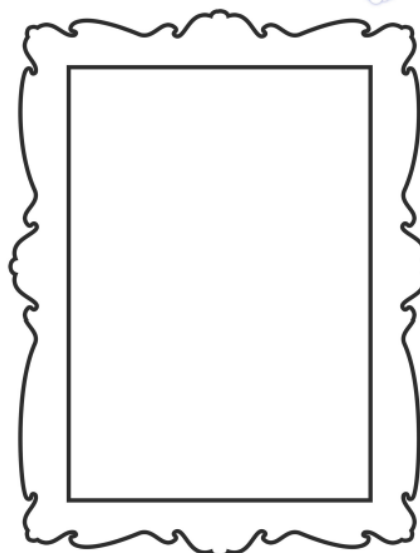
In Early Years, the children enjoy exploring the topic **Ourselves**. They love exploring through their senses and thinking about their families and the people who help us. They get creative drawing self-portraits using a range of materials.

We love welcoming visitors to our school. Dental nurses from **Guy's and St Thomas' Hospital** help us learn how to brush our teeth and keep them healthy.

We also enjoyed visits from the **London Fire Brigade** and the **MET Police**. They helped us learn more about the people who support our community and how to stay safe.



Can you draw a picture of yourself?



History brought to life!

We love welcoming visitors into school from local museums and special places. Their visits really enrich our understanding of the past. Visitors bring with them a wealth of knowledge and wonderful objects for us to look at and handle.

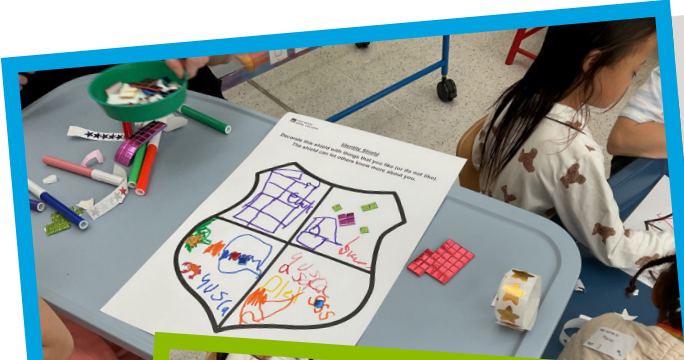
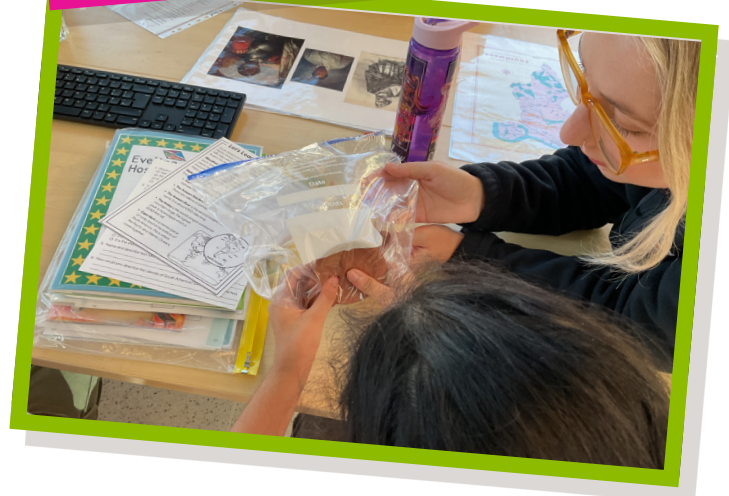
We loved looking at the Owl from the **Horniman Museum!**



We also travelled back in time with **Jeevan from the Southwark Heritage Centre** and learned about artefacts found in Southwark from Roman times onwards.



Pupils made identity shields with **Ellen and Anne from the Old Royal Naval College**. They created their own shields, thinking carefully about what they wanted to communicate about themselves. We were very proud of the finished shields.



Why don't you..

Click on the QR code and **'Guess the Roman Mystery Object'** with the London Museum



English

To celebrate our Proud to Be Me theme, pupils took part in exciting workshops with a range of poets who visited the school.

Pauline Stewart read some of her books, including “What’s in the Pan, Man?”, a tale about a delicious Caribbean dish. She mesmerised the children with her storytelling and encouraged them to participate using gestures.



The incredible author **Valerie Bloom** collaborated with pupils, helping them to produce their own poems and raps.



Pupils also read poems by famous writers such as **Benjamin Zephaniah**, **John Agard**, **Maya Angelou** and **Amanda Gorman**. They discussed the poems and explored the poets’ biographies.



Rea Maholtra-Mukhtyar visited to read some of her stories and taught pupils how to create 50-word stories using short prompts.

One of our Year Six students wrote her own poem in the style of Zephaniah, entitled *The Rhyming Cat*. The poem successfully captured Zephaniah’s humorous style and his clever use of rhyme.

The Rhyming Cat

A rhyming cat nicked my pizza
That kinda sucked, oh well.
Every time I pet him
He came out of his shell
He said he loves knitting -
Can I have a ball or yarn?
He wanted to meet old McDonald
So I took him to a farm



Written by Hasma in the style of Benjamin Zephaniah

Want to test your literacy skills?

Scan the QR code to play one of the word games from our favourite website called Wordwall!



School information



Our Vision: Excellent Education, Endless Possibilities

At our school, we are proud to offer an outstanding, personalised education for every pupil. We are committed to helping each child achieve positive educational outcomes while feeling valued, nurtured, and respected.

Admissions

All young people aged 3-19 who are inpatients are welcome to register with our school. We welcome 2-year-olds (the term after their second birthday) on a part-time supported basis. The school works together with the wards to decide day-by-day whether children and young people are well enough to participate in sessions. We consider enquires about siblings on a case-by-case basis, in exceptional circumstances only.

Teaching times

School is open in the morning 10am-12pm and in the afternoon 1:30pm-3:30pm.

School enrichment

School offers an additional 10-15 days creative program across the year during school holidays.

EVELINA HOSPITAL SCHOOL

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Headteacher: Anne Hamilton, MBE

Acting Deputy Headteacher: Claire Bond
evelina.southwark.sch.uk

What it means to be a values-based school

At our school, values are at the heart of everything we do. They shape our learning, our relationships, and our school culture — helping children grow into kind, confident, and thoughtful individuals.

Our core values:

Beauty - we believe that beauty can be found in nature, art, learning, and human relationships. We encourage children to seek and appreciate beauty in their surroundings, their work, and each other. This nurtures creativity, pride, and a sense of wonder.

Childhood - we honour childhood as a time of discovery, imagination, and growth. Our environment is designed to protect and celebrate this special stage of life, ensuring children feel safe, joyful, and free to explore their world.

Time - we teach children to use their time wisely: to be present, to focus, and to value learning moments. As a school, we plan meaningful learning experiences that make the best use of every day.

Social Justice - every child matters. We champion fairness, inclusion, and equality. We ensure every pupil's voice is heard, every need is met, and every background is respected.

By living these values each day, we create a nurturing, inclusive space where all pupils feel valued and supported, and are inspired to achieve their very best.

Feedback

Your feedback and views on our school are really important to us and help us to improve our offer to pupils in the future. Scan these codes below, depending if you are a pupil, or a parent/carer of a pupil. It should take between 8 - 10 minutes to complete.



Pupil
survey



Parent/
carer
survey

