

Curriculum Map 2021 - 2022

SUBJECT	Autumn term		Spring term		Summer term	
	1	2	3	4	5	6
<i>Events / subject weeks</i>		COP 26		Book Festival World Book Day British Science Week		
English	Reciprocal reading- Predicting Clarifying Creative Writing	Reciprocal Reading - Questioning Talk to write	Reciprocal Reading- Summarising Vocabulary building	Developing joy of reading Transactional Writing	Developing wider reading non-fiction Writing frames	Proof reading Presentation skills
Maths	Times tables	The four operations	Finance	Mental maths skills Revitalise the mental maths skills at Evelina project from last year.	Vocabulary Encourage reading on the history of maths – quadratic Babylonians and enigma codes.	Time Children to practice time telling on analogue and digital Secondary aged children to use problem solving to solve time questions.
Science	Biology - Animal including humans (working scientifically through all teaching)	Biology - Ecology Chemistry - Earth's Atmosphere Physics - Light (working	Chemistry - Materials and Changes of State Physics - Forces and Energy	Biology - Plants and Life Cycles (working scientifically through all teaching)	Physics - Electricity Chemistry - Rock Cycle (working scientifically through all teaching)	Biology -Adaptations and Life Cycles Physics - Seasonal Changes/Earth and Space (working scientifically through all teaching)

		scientifically through all teaching)	(working scientifically through all teaching)			
Computing						
RE	Places of Worship	Festivals of Light	Symbols and meaning	Lent and Easter	Ramadan and Eid	Holy Books
PSHE / SMSC & Citizenship	Resilience	Friendships	Acceptance	Resilience	Friendships	Acceptance
PE	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Boccia/ Kurling: To understand the rules of boccia/Kurling and participate in a game.</p>	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Boccia/ Kurling: To understand the rules of boccia/Kurling and participate in a game.</p>	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Kurling/ New Age Bowls. To understand the rules of boccia/New age bowls and participate in a game.</p>	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Kurling/ New Age Bowls. To understand the rules of boccia/New age bowls and participate in a game.</p>	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Ball Games: Chess: To learn how to play chess.</p>	<p>Dance: To perform dances movement patterns. Radiate Dance.</p> <p>Ball Games: Chess: To learn how to play chess.</p>
Art	<p>Portraiture</p> <p>Digital art</p> <p>BootsMama workshop</p> <p>Watercolour</p> <p>Colour mixing</p> <p>Analysing work of an artist (Frida Kahlo)</p>	<p>Clay work: Pinch-pot technique</p> <p>Christmas craft</p> <p>Christmas card designs</p>	<p>Watercolour of nature, flowers and birds</p> <p>William Morris</p> <p>Rudi Patterson</p> <p>Styrofoam printing</p> <p>Chinese NY papercraft</p>	<p>Baby Animals</p> <p>Clay birds (Rudi Patterson)</p> <p>Clay and leaf printing</p> <p>Easter crafts</p>	<p>Buildings:</p> <p>Steven Wiltshire</p> <p>Yoni Alcot</p> <p>Julian Opie</p> <p>Line drawing</p> <p>Watercolour</p> <p>Collage</p> <p>(Possibly Mosaic)</p>	<p>Water :</p> <p>Hokusai</p> <p>Watercolour</p> <p>Line drawing and watercolours</p> <p>Monet Waterlilies</p> <p>Paper craft</p> <p>Weaving</p> <p>Recycled art</p>

Music	Composition – Using specific notes to create music	Logic Pro – Creating music digitally	Ukulele performances – How to form a chord/naming part of an instrument	Graphic Scores – How to represent music/interpretive performance	Call and response – Samba music (learning the history and some call and response rhythms)	Song writing – Using logic pro or performance skills (Elliot morris) to learn how to constructively create a song
EYFS	<u>Ourselves / All about me!</u> <ul style="list-style-type: none"> • Myself and my family • My senses • People who look after us • Black History Month 	<u>Light and dark</u> <ul style="list-style-type: none"> • Diwali • Anti-bullying week • Road safety • Nocturnal animals • Hanukkah • Christmas 	<u>Ticket to ride!</u> <ul style="list-style-type: none"> • Transport • Chinese New Year • Valentine's Day 	<u>New beginnings and growing</u> <ul style="list-style-type: none"> • Lifecycles • Growing • Holi • Easter 	<u>Terrific Tales</u> <ul style="list-style-type: none"> • Traditional Tales • Tales from around the world • Eid- Ul- Fitr 	<u>Amazing animals</u> <ul style="list-style-type: none"> • Habitats of different animals