



PASTORAL AND CURRICULUM COMMITTEE TERMS OF REFERENCE

May 2019

MEMBERSHIP

Between 4 – 8 governors, including the Headteacher or Deputy Headteacher

QUORUM

3 governors, of whom two must be non-school staff; one must be either the Chair/ Deputy Chair; the other must be the headteacher or her deputy.

MEETINGS

The committee shall meet as required, but at least twice a year (once a year face to face).

TERMS OF REFERENCE

The Pastoral and Curriculum Committee's main roles are, along with the whole school staff,

- To review, the school aims and contribute to a long-term strategic plan for the school;
- To assist the headteacher in ensuring that the school provides safe, enjoyable and stimulating education for all its children appropriate to their particular medical, psychological and learning needs;
- To ensure the school meets all statutory requirements related to teaching, learning and pupil welfare;
- To contribute actively to the school's self-evaluation in particular, in relation to those areas which relate directly to teaching, learning and pupil welfare – e.g. quality of teaching; pupil progress; pupil-parent-professional partnerships etc.;
- To monitor the implementation of those aspects of the School Development and Improvement Plan which relate to teaching, learning and pupil welfare.
- To enable teachers to showcase their work and for governors to celebrate with teachers areas of excellence.

The committee will make recommendations on these areas for final decision by the Governing Body.

It is desirable that one member of the committee will be the named governor for matters relating to all areas of 'individual need' – i.e. special educational needs and safeguarding.

REPORTING TO THE GOVERNING BODY

At each meeting of the full governing body, a brief report will be presented by the committee.

REVISION

These responsibilities will be reviewed annually in the Spring Term meeting of the Governing Body.

Date of next review: May 2020

AGREED BY:

Headteacher Date:

Chair of Governors Date: