



Pupil Premium Report 2018/2019

Due to the mobile population of the school, most of our pupils are only present for short stays, but we do receive an allocation for some pupils who are eligible for free school meals. We adopt a flexible approach to ensure the Pupil Premium allocation is used to maximum effect to support our pupils whilst they are with the school.

	Pupil Premium Allocation	Pupil Premium Expenditure
2017/2018	£7,480	£7,480
2018/2019	£8,416	£8,416
2019/2020	£13,092	See below (p2)

Nature of support 2018 - 2019	
Curriculum Enrichment targeting vulnerable groups – Targeted activities with:	
£4,208	Specialist music input with a singing / signing group (Singing Hands). Sessions are mostly on the wards, targeting children with additional communication needs and EYFS / KS1 pupils. There is also an Atrium session for pupils attending Atrium classes that morning. Pupils are challenged to sing and sign simultaneously – an important musical skill for any age or ability.
£3,208	Specialist team brought in to develop maths teaching across the school and for all age-ranges, in particular developing staff confidence in teaching maths at a high standard for shorter-stay pupils
£1000	Specialist science teacher bought in to develop the curriculum offer for science
Impact	
<p>The Pupil Premium grant allowed the school to offer a range of curriculum enrichment activities which proved successful in developing children's confidence, and in boosting self-esteem leading to accelerated progress in lessons. The use of the Pupil Premium grant in subscribing to the Adopt a Chef programme, for instance, contributed to the positive attitude towards food for children on Dialysis and their restricted diet.</p> <ul style="list-style-type: none"> • Increased pupil well-being • Allowed pupils to develop independence • Encouraged a pro-active approach to self-care • Provided access to stimulating and enjoyable activities for pupils in difficult surroundings • Supported families by facilitating relaxed and engaging experiences • Supported inclusion and increased participation • Increased social interaction. 	



Pupil Premium Information for 2019 / 2020

We are using an updated report format for greater transparency.

Metric	Data
School name	Evelina Hospital School
Pupils in school	On annual census: 87 Over the year 1500- 1800 taught in our mobile population.
Proportion of disadvantaged pupils	14 FSM (on census)
Pupil premium allocation this academic year	£13,092
Academic year or years covered by statement	2019 - 2020
Publish date	Dec 2019
Review date	March 2020
Statement authorised by	Anne Hamilton

Evelina Hospital School has adopted a tiered approach to Pupil Premium allocation, according to the guidelines from the EEF Guide to the Pupil Premium. This includes: continuing professional development (CPD); targeted academic support; and wider strategies (addressing barriers to learning). These are outlined below.

Intervention	Details	Impact / intended impact
Professional Development – maths	Extend partnership work with Nrich maths through bespoke project	All staff confident to teach maths to different ages for short – stay pupils All staff expand age range they are confident with
Targeted academic support for long term pupils	Language development through storytelling. Storytellers include Read for Good, Frog in a Pan and Jan Blake.	Pupils participate in high quality sessions with a rich language focus, which develops their spoken language, vocabulary and the quality of their writing.
Targeted academic support for SEND pupils	Continue to support pupils whose communication is non-verbal through the Singing Hands specialist music input	Pupil engagement for this group enhanced through this provision. Pupils have communication in a way that is familiar to them.
Targeted academic support that promotes inclusion	Virtual learning resources are explored to connect pupils missing school to classroom lessons and online tutorials	There is continuity of education for pupils who may otherwise be cut off from school experiences, or who would otherwise have fragmentation in the series of lessons.
Wider strategies – Learning mentor programme developed	Training for TAs identified as learning mentors	Joint work between teachers and learning mentors leads to increased pupil participation and interest in school work