

Pupil Premium Report 2018/2019

Due to the mobile population of the school, most of our pupils are only present for short stays, but we do receive an allocation for those long-term pupils who are eligible for FSM. We adopt a flexible approach to ensure the Pupil Premium allocation is used to maximum effect to support our pupils whilst they are with the school.

	Pupil Premium Allocation	Pupil Premium Expenditure
2016/2017	£0.00	£0.00
2017/2018	£7,480	£7,480
2018/2019	£8,416	£8,416

Nature	of su	pport

Curriculum Enrichment targeting vulnerable groups – Targeted activities with:

£4,208	Specialist music input with a singing / signing group (Singing Hands). Sessions are mostly on the wards, targeting children with additional communication needs and EYFS / KS1 pupils. There is also an Atrium session for pupils attending Atrium classes that morning. Pupils are challenged to sing and sign simultaneously – an important musical skill for any age or ability.	
£3,208	Specialist team brought in to develop maths teaching across the school and for all ageranges, in particular developing staff confidence in teaching maths at a high standard for shorter-stay pupils	
£1000	Specialist science teacher bought in to develop the curriculum offer for science	

Impact

The Pupil Premium grant allowed the school to offer a range of curriculum enrichment activities which proved successful in developing children's confidence, and in boosting self-esteem leading to accelerated progress in lessons. The use of the Pupil Premium grant in subscribing to the Adopt a Chef programme, for instance, contributed to the positive attitude towards food for children on Dialysis and their restricted diet.

- Increased pupil well-being
- Allowed pupils to develop independence
- Encouraged a pro-active approach to self-care
- Provided access to stimulating and enjoyable activities for pupils in difficult surroundings
- Supported families by facilitating relaxed and engaging experiences
- Supported inclusion and increased participation
- Increased social interaction.