

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
English 1.30pm – 3.00pm	Computing 1.30pm – 3.00pm	PE 1.30 - 2.30 <b>Music Workshop</b> (City of London Sinfonia) 2.30-3.00	Food and Nutrition 1.30pm – 3.00pm	Art 1.30 – 3.00pm
<p>Teaching focus and skills</p> <p>Teaching focus and skills –the main focus is on expressing yourself well and will involve:</p> <ol style="list-style-type: none"> <li>Speaking clearly and checking the meaning has come across</li> <li>Taking turns to speak</li> <li>Choosing the best words to say what you mean</li> <li>Writing/drawing clearly, as appropriate to the stage of development</li> <li>Noticing what successful speakers and writers do</li> <li>Enjoying writing for a specific effect</li> </ol> <p><b>Outcomes:</b> increased ability to select words which have maximum impact, e.g. in poems, letters, stories, videos</p> <p>Letters and poems</p> <p>Greater confidence in making our voices heard</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> <li>Recognise common uses of technology beyond school</li> <li>Use technology safely and respectfully</li> <li>Keep information private &amp; know where to get help</li> <li>Design, write and debug programs that accomplish specific goals</li> <li>Use sequence, selection and repetition in programs</li> <li>Select/use/combine a range of software/internet/devices for a specific outcome</li> <li>Collect/analysis/evaluate &amp; present data</li> <li>Understand and use networks/search technologies effectively</li> <li>Create, re-use, revise and re-purpose digital artefacts for a given audience</li> </ol> <p><b>Outcomes:</b> Age-appropriate e-safety awareness Robots following program set by pupil</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> <li>Master basic movements such as jumping, throwing and catching, as well as developing balance, flexibility, agility and co-ordination, good posture, and begin to apply these in a range of activities</li> <li>Use and develop a variety of tactics and strategies to overcome opponents in team and individual games.</li> <li>Take part in activities which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</li> </ol> <p><b>Music workshops 2.30-3</b> Listening and improvising workshops led by City of London Sinfonia, creating soundscapes, developing control of instruments, playing as part of a group</p> <p><b>Outcomes</b> short performances 'on the day'</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> <li>Discuss meaning and experiences of food, culturally, traditionally and personally</li> <li>Making healthy choices and understanding food groups. Recognise the need for a balanced diet, hygiene, safe and practical ways of using utensils.</li> <li>Understanding seasonal ingredients</li> <li>Basic food preparation skills e.g. chopping, spreading, grating, rubbing</li> <li>Following recipes and instructions – creating our school cookbook and discuss purpose, design etc.</li> <li>Working with professional cooks and chefs. (Still in the planning)</li> </ol> <p><b>Outcomes:</b> food to take away at the end of the session We choose recipes that allow pupils to be as independent as possible.</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> <li>Exploring a variety of art materials, sketching skills, pastels, colour mixing, water colour paints, printing skills, collage.</li> <li>Expressing and communicating ideas and feelings.</li> <li>Drawings and artworks created from memory and imagination.</li> <li>Understanding key vocabulary related to art</li> <li>Looking at artists' work to generate ideas and discussion.</li> <li>Creating and recording ideas using drawing, painting and sketching techniques</li> <li>Practising gross and fine motor skills. Exploring sensory art resources</li> </ol> <p><b>Outcomes:</b> Developing self-confidence and communication skills. Paintings, drawings, prints, collages, mixed media skills.</p>

All workshops will cater for children with a range of needs, ages and developmental stages