

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
<p align="center">English 1.30pm – 3.00pm</p>	<p align="center">Computing 1.30pm – 3.00pm</p>	<p align="center">PE 1.30 - 2.30 Music Workshop (City of London Sinfonia) 2.30-3.00</p>	<p align="center">Food and Nutrition 1.30pm – 3.00pm</p>	<p align="center">Art 1.30 – 3.00pm</p>
<p>Teaching focus and skills</p> <p>Teaching focus and skills –the main focus is on expressing yourself well and will involve:</p> <ol style="list-style-type: none"> 1. Speaking clearly and checking the meaning has come across 2. Taking turns to speak 3. Choosing the best words to say what you mean 4. Writing/drawing clearly, as appropriate to the stage of development 5. Noticing what successful speakers and writers do 6. Enjoying writing for a specific effect <p><u>Outcomes:</u> increased ability to select words which have maximum impact, e.g. in poems, letters, stories, videos Letters and poems Greater confidence in making our voices heard</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> 1. Recognise common uses of technology beyond school 2. Use technology safely and respectfully 3. Keep information private & know where to get help 4. Design, write and debug programs that accomplish specific goals 5. Use sequence, selection and repetition in programs 6. Select/use/combine a range of software/internet/devices for a specific outcome 7. Collect/analysis/evaluate & present data 8. Understand and use networks/search technologies effectively 9. Create, re-use, revise and re-purpose digital artefacts for a given audience <p><u>Outcomes:</u> Age-appropriate e-safety awareness Robots following program set by pupil</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> 1. Master basic movements such as jumping, throwing and catching, as well as developing balance, flexibility, agility and co-ordination, good posture, and begin to apply these in a range of activities 2. Use and develop a variety of tactics and strategies to overcome opponents in team and individual games. 3. Take part in activities which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. <p>Music workshops 2.30-3 Listening and improvising workshops led by City of London Sinfonia, creating soundscapes, developing control of instruments, playing as part of a group</p> <p><u>Outcomes</u> short performances ‘on the day’</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> 1. Discuss meaning and experiences of food, culturally, traditionally and personally 2. Making healthy choices and understanding food groups. Recognise the need for a balanced diet, hygiene, safe and practical ways of using utensils. 3. Understanding seasonal ingredients 4. Basic food preparation skills e.g. chopping, spreading, grating, rubbing 5. Following recipes and instructions – creating our school cookbook and discuss purpose, design etc. 6. Working with professional cooks and chefs. (Still in the planning) <p><u>Outcomes:</u> food to take away at the end of the session We choose recipes that allow pupils to be as independent as possible.</p>	<p>Teaching focus and skills</p> <ol style="list-style-type: none"> 1. Exploring a variety of art materials, sketching skills, pastels, colour mixing, water colour paints, printing skills, collage. 2. Expressing and communicating ideas and feelings. 3. Drawings and artworks created from memory and imagination. 4. Understanding key vocabulary related to art 5. Looking at artists’ work to generate ideas and discussion. 6. Creating and recording ideas using drawing, painting and sketching techniques 7. Practising gross and fine motor skills. Exploring sensory art resources <p><u>Outcomes:</u> Developing self-confidence and communication skills. Paintings, drawings, prints, collages, mixed media skills.</p>

All workshops will cater for children with a range of needs, ages and developmental stages