



## English

**Reading:** Developing the skills of predicting, clarifying, questioning and summarising through Reciprocal Reading of themed and personal choice texts.

**Writing:** Developing the skills of creative writing through Goldsmiths University Creative Writing Project.

**Speaking:** Develop the skills of oral communication using subject and skills specific vocabulary through learning conversations in all subject areas.

English workshops are on Monday afternoons.

## Art: text illustration

**Pencil/pen drawing:** line drawing, shading, observation drawing, cartooning.

**Textual art:** calligraphy illumination  
Lettering

**Painting:** watercolour, gouache, poster paint

**Other possible skills:** Collage, mosaic, sculpture (mudrock and wire sculpture, papier-mâché)

Art workshops are on Friday afternoons

## Science

**Investigation:** Develop skills of observation, predicting, measuring, recording and improving our methods

**Knowledge:** Better understanding of the world around us; the contribution of famous scientists

## Termly Themes

**Term 1- Self and Community:** Black history month, the history of our school

**Term 2- Buildings and History:** London landmarks, Evelina Hospital

**Term 3- Life along the River Thames:** how London grew, transport

## We are a values-based school

**We value beauty:** 'Beauty is a quality that runs through all our work'

**We value childhood:** 'Childhood is unique and precious'

**We value time:** 'We make good use of time'

**We value social justice:** 'All children have the right to be educated and to be heard'.

Through our values we aim to promote

- Investigative skills
- Collaborative skills
- Critical thinking skills
- Pupil voice and well-being

**SEND:** We recognise that all pupils need social emotional and mental well-being in order to learn. We provide multi-sensory lessons and include all pupils in our sessions, supporting them in taking part.

## Computing

**Coding:** using blue-tooth connections to move models we have made; developing skills of designing, writing, debugging and evaluating programmes

Resources: drones, SAMlabs, Lego Wedo, Lego Mindstorms, Brain-pop

**E-Safety:** keeping safe online and on social media; using privacy settings; protecting our online images; age ratings - why?

Computing workshops are on Tuesday afternoons

## Maths - oracy and problem-solving

Developing fluency, reasoning and problem-solving in maths by finding ways to solve problems, explaining maths to others, deriving facts from known facts, practical investigations and a greater understanding of maths vocabulary.

Additional Nrich workshops arranged over the year

## Food Technology

**Manipulative skills:** cutting, rolling, squeezing, decorating,

**Knowledge of:** food groups; roles of different foods for health; digestive system; food names; different recipes

**Health and safety:** food hygiene; looking after ourselves

Cooking workshops are on Thursday afternoons. Chef Ashley works with us monthly, in the Atrium and in Dialysis.

**PE** Through cricket, capoeira, dance and circus skills we help pupils develop competence in a range of physical activities including movement, ball skills, dance and team games.

Sessions take place on Wednesdays and on Thursday mornings.

## Music

City of London Sinfonia weekly visits on Wednesday afternoons

Responding to music, playing in the right place, experiencing a range of instruments

### Instrumental lessons

Learn songs, tunes and chord sequences, practice and perform where possible

**Expressive music:** compose music for effect

City of London Sinfonia: Weds 2.30-3 Atrium.

Singing Hands: Fridays fortnightly: 10-10.30 Atrium then wards