

# **English**

**Reading:** Developing the skills of predicting, clarifying, questioning and summarising through Reciprocal Reading of themed and personal choice texts.

**Writing:** Developing the skills of creative writing through Goldsmiths University Creative Writing Project.

**Speaking**: Develop the skills of oral communication using subject and skills specific vocabulary through learning conversations in all subject areas.

English workshops are on Monday afternoons.

Art: text illustration

Pencil/pen drawing: line drawing, shading,

observation drawing, cartooning. **Textual art:** calligraphy illumination

Lettering

Painting: watercolour, gouache, poster

paint

Other possible skills: Collage, mosaic, sculpture (mudrock and wire sculpture, papier-mâché)

Art workshops are on Friday afternoons

#### Science

**Investigation**: Develop skills of observation, predicting, measuring, recording and improving our methods

**Knowledge**: Better understanding of the world around us: the contribution of famous scientists

### Termly Themes

Term 1- Self and Community: Black history month, the history of our school Term 2- Buildings and History: London landmarks, Evelina Hospital

Term 3- Life along the River Thames: how London grew, transport

### We are a values-based school

We value beauty: 'Beauty is a quality that runs through all our work'

We value childhood: 'Childhood is unique and precious'

We value time: 'We make good use of time'
We value social justice: 'All children have the
right to be educated and to be heard'.
Through our values we aim to promote

- Investigative skills
- Collaborative skills
- Critical thinking skills
- Pupil voice and well-being

**SEND:** We recognise that all pupils need social emotional and mental well-being in order to learn. We provide multi-sensory lessons and include all pupils in our sessions, supporting them in taking part.

## Computing

Coding: using blue-tooth connections to move models we have made; developing skills of designing, writing, debugging and evaluating programmes

Resources: drones, SAMlabs, Lego Wedo, Lego Mindstorms, Brain-pop

E-Safety: keeping safe online and on social media; using privacy settings; protecting our online images; age ratings - why?

Computing workshops are on Tuesday afternoons

Maths - oracy and problem-solving

Developing fluency, reasoning and problem-solving in maths by finding ways to solve problems, explaining maths to others, deriving facts from known facts, practical investigations and a greater understanding of maths vocabulary.

Additional Nrich workshops arranged over the year

Food Technology

Manipulative skills: cutting, rolling, squeezing, decorating,

**Knowledge of:** food groups; roles of different foods for health; digestive system; food names; different recipes

Health and safety: food hygiene; looking after ourselves

Cooking workshops are on Thursday afternoons. Chef Ashley works with us monthly, in the Atrium and in Dialysis.

**PE** Through cricket, capoeira, dance and circus skills we help pupils develop competence in a range of physical activities including movement, ball skills, dance and team games.

Sessions take place on Wednesdays and on Thursday mornings.

#### Music

City of London Sinfonia weekly visits on Wednesday afternoons

Responding to music, playing in the right place, experiencing a range of instruments

#### Instrumental lessons

Learn songs, tunes and chord sequences, practice and perform where possible

Expressive music: compose music for effect City of London Sinfonia: Weds 2.30-3 Atrium.

Singing Hands: Fridays fortnightly: 10-10.30 Atrium then wards