

English

Reading: (KS1) read accurately by blending sounds; discuss significance of titles, events and word meanings; make simple predictions; (KS2) read with intonation, tone, volume and action; recognise different forms of poetry; identify main ideas and summarising these; retrieve and record information from non-fiction texts.

Writing: (KS1) spell HFW and common exception words, compose sentences orally before writing; (KS2) use further prefixes and suffixes; spell further homophones; place the possessive apostrophe accurately; use dictionaries to check spelling and meaning; plan writing based on models of writing.

Grammar: (KS1) use the possessive apostrophe; distinguish homophones; use punctuation correctly; expand noun phrases; use past and present tense correctly and consistently; (KS2) use a range of conjunctions; use modal verbs and adverbs; use relative clauses (who, which, where, when, whose, that); use punctuation appropriately.

Spoken Language: listen and respond appropriately to adults and peers; articulate and justify answers; give well structured descriptions, explanations and narratives; maintain attention and participate actively in discussions, role play and improvisations. Phil McDermott, founder of "Oracy To Writing Process" and <http://www.thestoryemporium.co.uk/>, will be largely focusing on oracy and performing.

Topic work (SMSC): Write about what you like. Write your own story: timelines and biographies. What does your Name mean? Where it comes from? Acrostic poems with your name. Road Safety Week – 21st – 27th Nov.

Humanities & Arts

Celebrating the festivals of: Eid (13th Sept), Diwali (30th Oct), Bonfire Night (5th Nov), Remembrance Day (11th Nov), Exploring spirituality, expressing our own beliefs and ideas and promoting tolerance and exploring similarities and differences through art. A guide to my home town/city/country. Children in Victoria



Plan

Autumn 2016

Topic: All about me



Science by Meysi Villanueva

My body: organs - location and role

The Skeleton: size and role

The senses: how many?

Healthy eating: eat well plate, different diets (SMSC)

Digestive System: organs, absorption and size

Teeth: names and roles



Music by Danni Hanson

To use their voices expressively and creatively by singing songs

To play tuned and untuned instruments

To improvise and compose music

To understand basic notations, pitch, duration, dynamics, tempo, timbre, texture.



Computing

E-Safety; presentation software: touch typing; filmmaking: video; combining media using editing software. posters and editing images in Pixlr; coding: algorithms, Scratch, Control Technology, Flowol, Crumble.

Maths

Number & Place Value: read and write numbers in numerals; count, order and compare numbers recognise the place value of each digit.

Addition & Subtraction: use addition and subtraction facts to 20 fluently, practise and increase fluency on mental and written methods; estimate and use inverse operations to check operations; solve addition and subtraction two or multi-steps problems.

Multiplication & Division: use concrete objects to solve one-step problems involving multiplication and division, recall and use multiplication and division facts and times table; multiply multi-digit numbers by a one-digit or two digit number using the formal written method; identify multiples and factors; know and use prime numbers.

Geometry: identify and describe the properties of 2D and 3D shapes; order and arrange patterns and sequences; identify lines of symmetry; describe reflection, rotation and translation.

Measurement: measure and compare and solve problems about length, height, mass; tell, write and solve problems about time.

Fractions & Statistics: interpret and construct pictograms, tally charts, graph bars, pie charts.

Topic work: tell us about you with numbers; symmetry names

(SMSC)



MFL Spanish and French by Barthola Jean Charles

To be able to talk about themselves: greetings, numbers, colours, hobbies, family members or topics following the interest of the children. European Day of Languages – 26th September (SMSC)



Cooking & Nutrition

To prepare and cook a variety of dishes using a range of cooking techniques (e.g. measuring, chopping, kneading, sieving, slicing, etc.) Understand and apply the principles of a healthy and varied diet. Understand where food comes from. Harvest Festival (SMSC)



PE Cricket Skills by Ray and Denise

To practise close catching; to practise high catching; to practise over arm bowling; to practise throwing and aiming at a target; to practise batting/hit a ball.

