

English

Reading: (KS1) read accurately by blending sounds; discuss significance of titles, events and word meanings; make simple predictions; (KS2) read with intonation, tone, volume and action; recognise different forms of poetry; identify main ideas and summarise these; retrieve and record information from non-fiction texts.

Writing: (KS1) spell HFW and common exception words, compose sentences orally before writing; (KS2) use further prefixes and suffixes; spell further homophones; place the possessive apostrophe accurately; use dictionaries to check spelling and meaning; plan writing based on models of writing.

Grammar: (KS1) use the possessive apostrophe; distinguish homophones; use punctuation correctly; expand noun phrases; use past and present tense correctly and consistently; (KS2) use a range of conjunctions; use modal verbs and adverbs; use relative clauses (who, which, where, when, whose, that); use punctuation appropriately

Spoken Language: listen and respond appropriately to adults and peers; articulate and justify answers; give well structured descriptions, explanations and narratives; maintain attention and participate actively in discussions and role play.

(SMSC): to develop confidence and expertise in the use of English, to engage with values encountered in poetry, fiction, non-fiction and drama. Reading: "What planet are you from Clarice Bean?", "Ten things you can do to help the Earth".

Humanities & Arts

Achievements of the earliest civilizations: Egypt; Stone Age to Iron Age; Greeks: Mosaics and Vases; Romans

RE: Creation stories from different religions

SMSC: To recognise the importance of staying healthy and that different cultures contribute life-styles in promoting health and well-being.

Hopscotch and Roman games; Anglo-Saxons and Vikings.

SMSC: To develop aesthetic appreciation and be evoked by feelings of "awe" and "wonder"



Primary Plan

Spring 2017

Topic: The world around us



Science

Environment and habitats; Birds life cycle; Predator and Prey; Adaptations; A feeding relationship; Food webs; Pyramids and poison to the webs; Evolution and Endangered species. **SMSC:** to reflect on the wonders of the natural world, to be aware how to preserve the environment

SEN: A range of sensory stories, music and activities personalised for each individual, joining in with the group wherever possible.

PE Cricket Skills

To practise close catching; to practise high catching; to practise over arm bowling; to practise throwing and aiming at a target; to practise batting/hit a ball. **SMSC:** Be a good team player, take turns, fair play.

Computing E-Safety; Touch typing; Coding: bee-bots algorithms, control technology and Scratch; Communication technology: browse the internet, print information, use word and presentation processors; Photography; posters and editing images in Pixlr. **SMSC:** Awareness of social media safety

Maths

Number & Place Value: read and write numbers in numerals and words; count, order and compare numbers; recognise the place value of each digit.

Addition & Subtraction: use addition and subtraction facts to fluently, practise and increase fluency on mental and written methods; estimate and use inverse operations to check operations; solve addition and subtraction two or multi-steps problems.

Multiplication & Division: use concrete objects to solve one-step problems involving multiplication and division, recall and use multiplication and division facts and times table; multiply multi-digit numbers using the formal written method; identify multiples and factors; know and use prime numbers.

Geometry: identify and describe the properties of 2D and 3D shapes; order and arrange patterns and sequences; identify lines of symmetry; describe reflection, rotation and translation.

Measurement: measure and compare and solve problems about length, height, mass; tell, write and solve problems about time.

Fractions & Statistics: interpret and construct pictograms, tally charts, graph bars, pie charts.

SMSC: to recognise how maths is linked to nature (symmetry), to investigate different cultural patterns and shapes.



MFL Spanish and French

To be able to talk about themselves: greetings, numbers, colours, hobbies, family members or topics following the interest of the children. **SMSC:** French and Spanish traditions and way of life.

Cooking & Nutrition

To prepare and cook a variety of dishes using a range of cooking techniques (e.g. measuring, chopping, kneading, sieving, slicing, etc.) Understand and apply the principles of a healthy and varied diet. Understand where food comes from. **SMSC:** Food from other cultures.



Music by City of London Sinfonia Orchestra

SMSC: To show openness to the music of other cultures and reflect upon experiences where music change moods and behaviour