

## English:

### Communication and literacy:

- Reading non-fiction - Manga
- To write science fiction: A day in the life of a pirate
- Descriptive language : Diary, poems about identity
- Persuasive speaking: Bohnanza
- Persuasive writing: I want a ....
- Oracy project work with expert visitor

**MFL:** Language based events such as 'French Day', 'Spanish Day.' (SMSC)



## Dialysis Secondary Plan Autumn Term 2016 Topic: All About Me



Students in Dialysis combine work from their home-schools with the Evelina School curriculum. We work with home-schools to set shared targets, drawing on work planned for our secondary classroom where applicable.

## Humanities & RE: (SMSC)

- Religion: what is it?
- Places and items of worship
- Celebrating the festivals of Hanukkah, Christmas
- Comparing and contrasting world religions and beliefs; promoting tolerance of difference
- Exploring spirituality and mindfulness
- Expressing our own beliefs and ideas



## Science:

- Plants v animal cells
- DNA extraction
- Skeleton: vertebrates v non vertebrates
- Digestion: breaking down our food
- Respiration: Gaseous exchange
- Drugs: medicinal v recreational (SMSC)
- Reproduction: internal v external



## Citizenship incorporating SMSC and British Values: (SMSC)

- Pupil voice- let's debate
- Election processes
- Cyber bullying awareness
- Democracy: display



## Maths

- Numbers: transformation
- Algebra: generalisation / simplification
- Rates of change: ratio
- Geometry: measuring
- Probability: decision making
- Distance/measuring,
- Statistics: interpreting tables/ graphs
- Explore famous mathematicians (SMSC)



## Music

- Reading notation
- Composing for an instrument
- Musical Structure
- Expression: using dynamics, tempo and articulation. (SMSC)

## ICT:

- Jingle: advertising
- Algorithm: scratch
- Photography: angles and images
- HTML: websites and ethical use of ICT (SMSC)



## Food Technology

- A healthy lifestyle (SMSC)
- Units in cooking: measure ingredients
- Health and safety in the cooking area
- Instructions: following step by step
- Adjusting a recipe
- Evaluation: does it look/smell good?



## PE

- To develop hand-eye co-ordination, ball skills, co-operation, following rules, self-discipline and fair play (SMSC)



## Art:

- Making jewellery
- Cranes for peace
- Self portraits (SMSC)
- African textiles (SMSC)
- Aborigine art (SMSC)
- The view: imaginative drawing
- Card making: Christmas cards (SMSC)

